

Test Correction Guidelines

I have a high standard for the way test corrections must be done. In order to receive any credit for your corrections you **MUST** learn from your mistakes. Here are the rules:

-You may receive up to $\frac{1}{2}$ of the points missed on the original test, or maybe more if you scored low and do a great job on corrections.

-Doing corrections does **NOT** guarantee that you'll receive back all of the points possible. Doing them **ALL CORRECTLY**, however, will.

-The test correction sheet(s) must be stapled to the FRONT of the original test.

-The format of your corrections must be as shown below for **ALL** problems.

-You will end up doing more work than if you'd done the problem correct in the first place. This is to be expected.

Test Correction Format

Corrections are to be done in a 3-column format as shown below. If you need help with a problem please don't hesitate to ask someone for help, either your teacher or someone who might have a better understanding. **Remember, the worst mistakes are the ones from which we do not learn.**

Problem Number	EXPLAIN MISUNDERSTANDING	EXPLAIN and SHOW CORRECT METHOD
	<p>Discuss why you got the problem wrong in the first place.</p> <p>A great way to combine this step with a meaningful correction is to "tell the story of the problem"</p> <p>EX: When a rock is thrown it has _____ energy and _____ energy at the top of the cliff. This energy is / is not _____ as the rock falls. At the end the rock has _____, etc etc</p>	<p>For a conceptual question, explain the concept behind the question.</p> <p>For a problem that needs to be worked out: First, explain how to solve it in words – include all steps if necessary. Then show all of the work for the correct solution.</p> <p>If you incorrectly drew a graph or diagram, then you must redraw it and explain your corrections.</p>